



Office of the Superintendent

DATE: February 1st, 2024

AGENDA TOPICS: Annual Mid-Year LCAP Report

PRESENTER: Scott J. Booth

BACKGROUND INFORMATION:

A new annual requirement, the Mid-Year LCAP Update is founded upon Education Code 52062(a)(6); where the superintendent of the school district shall present a report on the annual update to the LCAP and Budget Overview for Parents, on or before February 28th of each year, at a regularly scheduled meeting of the governing board of the school district. The report shall include both of the following:

- All available midyear outcome data related to the metrics identified in the current years' LCAP, and
- All available midyear expenditure and implementation data on all actions identified in the current years' LCAP

The intent of the metrics, expenditure, and implementation presentation is to provide a meaningful update to educational partners on the work of the LEA's LCAP. Unlike the template, there is no COE oversight (filing, review, or approval) of the presentation.

Lea's should utilize the mid-year update to:

- Assess where they are at with contributing expenditures,
- Estimate where they will be at the end of 2023-24, and
- Identify areas where resources need to be shifted in order to avoid carryover.

RECOMMENDATION:

Thank you!



Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Willows Unified School District	Emmett Koerperich Superintendent	ekoerperich@willowsunified.org 530-934-6600

Goal 1

Goal Description
Conditions of Learning - Establish a High Performing District Culture with Quality Teaching and Learning. (Priority 1 - Basic Services, Priority 2 - State Standards and Priority 7 - Course Access)

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Priority 1: Local Indicator/Teacher credential	100% of WUSD's teachers and staff are appropriately assigned and credentialed and/or authorized to teach in their subject areas as indicated by the School Accountability Report Card (SARC) and/or Williams Report.	100% pf WUSD's teachers and staff are appropriately assigned and credentialed and/or authorized to teach in their subjects areas as indicated by the School Accountability report Card (SARC) and/or Williams Report.	100% of WUSD's teachers and staff are appropriately assigned and credentialed and/or authorized to teach in their subjects areas as indicated by the School Accountability report Card (SARC) and/or Williams Report.	95% teachers and staff are appropriately assigned and credentialed and/or authorized to teach in their subjects areas as indicated by the School Accountability Report Card (SARC) and/or Williams Report. WUSD currently has 3 teachers utilizing a	100% of WUSD's teachers and staff are appropriately assigned and credentialed and/or authorized to teach in their subject areas as indicated by the School Accountability Report Card (SARC) and/or Williams Report.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
				STSP and one needing completion of their CTCL requirement.	
Priority 1: Local Indicator/Instructional Materials	100% of students have sufficient access to State Standards-aligned materials.	100% of students have sufficient access to State Standards-aligned materials.	100% of students have sufficient access to State Standards-aligned materials.	100% of students have sufficient access to State Standards-aligned materials.	100% of students will have sufficient access to State Standards-aligned materials.
Priority 1: Local Indicator/Facilities in good repair	Based on our FIT reports, the average for our facilities are 97% safe and clean and equipment maintained and in good repair when utilized by students and staff members.	Based on FIT reports, the average of our facilities are 97% safe and clean and equipment maintained in good repair when utilized by students and staff members.	Based on FIT reports, the average of our facilities are 97% safe and clean and equipment maintained in good repair when utilized by students and staff members.	Based on FIT reports, the average of our facilities are 97.79% safe and clean and equipment maintained in good repair when utilized by students and staff members	Based on our FIT reports, WUSD would like the average for our facilities to be at 99% safe and clean and equipment maintained and in good repair when utilized by students and staff members.
Priority 2: Local Indicator/Implementation of State Standards/ELD	Local indicator rating is 4-Full Implementation of state standards.	Local indicator rating is 4-Full Implementation of state standards, as indicated on the LPI indicator tool.	Local indicator rating is 3-Initial Implementation of state standards, as indicated on the LPI indicator tool.	Local indicator rating is 3-Initial Implementation of state standards, as indicated on the LPI indicator tool.	WUSD would like to be at 5- Full Implementation and Sustainability for state standards.
Priority 2: Local Indicator/Implementation of State Standards/Local Evaluation Tool	Our ELD students are 36.16% met or exceeded the standards in ELA and are 22.85% met or exceeded the standards in Math as indicated on the CAASPP database.	Our ELD students are 4.83% met or exceeded the standards in ELA and are 2.73% met or exceeded the standards in Math, as indicated on the 2020/21 CAASPP database.	Our ELD students are 5.40% met or exceeded the standards in ELA and are 5.44% met or exceeded the standards in Math, as indicated on the 2021/22 CAASPP database.	Our ELD students are 3.66% met or exceeded the standards in ELA and are 9.15% met or exceeded the standards in Math, as indicated on the 2022/23 CAASPP database.	WUSD would like our ELD students to be 40% met or exceeded the standards in ELA and are 25% met or exceeded the standards in Math as indicated on the 22-23 CAASPP database.
Priority 7: State Indicator/College/Career Indicator (HS only)	The District is 24.8% college/career prepared (2019) as indicated on the Dashboard.	The District is 41.7% college/career prepared (2021) as indicated on the Dashboard	Due to suspension of the CCI Indicator for the 2022 school year, WUSD offers some key components of the CCI Measures from the Dashboard Additional Reports for 2022 (A-G rate of 21.2% and CTE Completer rate of 35.6%)	The District is 58.6% college/career prepared (2023) as indicated on the Dashboard.	The District would like to be 30% or more college/career prepared as indicated on the 2023 Dashboard.
Priority 7: Local Indicator/A broad course of study	100% of our students are enrolled in a broad course of study, dependent upon the grade level, as	100% of our students are enrolled in a broad course of study, dependent upon the grade-level, as defined	100% of our students are enrolled in a broad course of study, dependent upon the grade-level, as defined	100% of our students are enrolled in a broad course of study, dependent upon the grade-level, as defined	100% of our students are enrolled in a broad course of study, dependent upon the grade level, as

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	defined in the Education Code 51210 and 51220.	by Education Code 51210 and 51220.	by Education Code 51210 and 51220	by Education Code 51210 and 51220	defined in the Education Code 51210 and 51220.
Priority 7: Local Indicator/Programs/Services developed and provided to unduplicated pupils	100% of our students have access to nutrition and food services meeting the guidelines of USDA Healthy, Hunger-Free Kids Act of 2010 and SB 250.	100% of our students have access to nutrition and food services meeting the guidelines of USDA Healthy, Hunger-Free Kids Act of 2010 and SB 250.	100% of our students have access to nutrition and food services meeting the guidelines of USDA Healthy, Hunger-Free Kids Act of 2010 and SB 250.	100% of our students have access to nutrition and food services meeting the guidelines of USDA Healthy, Hunger-Free Kids Act of 2010 and SB 250	100% of the students have access to nutrition and food services meeting the guidelines of USDA Healthy, Hunger-Free Kids Act of 2010 and SB 250.
Priority 7: Local Indicator/Programs/Services developed and provided to individuals with exceptional needs	Our students with disabilities are 6.10% met or exceeded the standards in ELA and are 3.61% met or exceeded the standards in Math as indicated on the CAASPP database.	Our students with disabilities are 2.94% met or exceeded the standards in ELA and are 7.35% met or exceeded the standards in Math, as indicated on the 2020/21 CAASPP database.	Our students with disabilities are 7.58% met or exceeded the standards in ELA and are 3.08% met or exceeded the standards in Math, as indicated on the 2021/22 CAASPP database.	Our students with disabilities are 6.17% met or exceeded the standards in ELA and are 4.93% met or exceeded the standards in Math, as indicated on the 2022/23 CAASPP database.	WUSD would like our students with disabilities to be 8% met or exceeded the standards in ELA and are 5% met or exceeded the standards in Math as indicated on the 22-23 CAASPP database.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Vertically Aligned and Articulated Curriculum Establish an advisory K-12 committee to meet monthly to vertically align and articulate curriculum. Members of the committee consists of lead teachers and administrators.	No	Partially Implemented	The CIA Advisory has met 3 times in the Fall and has 5 additional meetings planned throughout the Spring. WUSD has held two Vertical articulations, districtwide. In addition, we have four pullout days for core content areas scheduled for the end of January; to further align curriculum and to identify Essential Standards.		\$7,600.00	\$1,272.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.2	First and Second Year Teachers in CA Induction Program The District will provide a culturally responsive Teacher Induction Program for all new first and second year teachers to ensure that they meet the necessary requirements to become appropriately credentialed.	No	Fully Implemented	All WUSD new teachers who currently have not completed a teacher induction program, participate in our CTI Induction program. Currently, WUSD has 12 teachers and 12 coaches for each, participating in CTI.		\$30,346.00	\$0
1.3	Staffing for Data Driven Instructional Cycle Hire or assign certificated staff as an Intervention/Data Coach to facilitate district assessment schedules and interventions at each site. One full time coach in math and ELA and 1-2 part-time certificated staff coaches for each campus. Other duties include providing support to staff with data analysis from various sources and intervention strategies.	Yes	Partially Implemented	Due to the shortage of qualified applicants, WUSD was unable to complete this action for the 2023/24 school year. In response, intervention staff at MES have collaborated with teaching staff to provide additional support in the identification of students in need and strategies to promote academic recovery and growth.		\$160,000.00	\$0
1.4	Implement Grading Practices Focused on Learning Provide PD for staff on grading practices.	Yes	Partially Implemented	WUSD continues to endeavor in this effort. So far this year, 6 staff members participated in "Grading Reform Without Tears" in support of this initiative.		\$15,000.00	\$3,810.00
1.5	Implement District Formative Assessment Model	Yes	Fully Implemented	Following the implementation of NWEA Map Growth as a district-wide assessment		\$15,000.00	\$5,000.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Ongoing professional development for data analysis and intervention planning.			platform; ongoing PD has been offered the last three years, during our staff in-service day. Ongoing assessment data analysis continues to be a priority.			
1.6	Access to Technology and Project Based Learning WUSD will increase access to technology and project based learning and implement the WUSD Technology Scope and Sequence for K-12.	Yes	Fully Implemented	WUSD has dramatically upgraded technology infrastructure and services, throughout the district. PD continues to be provided to increase knowledge and access to PBL, as well as integration with Technology Scope and Sequence for K-12.		\$185,000.00	\$82,900.00
1.7	Adopted Instructional Materials Develop a curriculum calendar and purchase curriculum materials aligning with the state's adopted calendar (e.g. Health, Civic Curriculum, Spanish, etc.).	No	Fully Implemented	WUSD is aligned with the state adoption cycles and has completed the purchase and implementation of Science and History/Social Science Curriculum. Through the CIA Advisory, continued curricular updates will be identified and vetted for content beyond the state adoption cycle.		\$255,000.00	\$55,775.00
1.8	Safety Committee Team WUSD's Safety Committee will continue to meet and purchase what is necessary to provide safety equipment for all schools (e.g Catapult, fencing, etc.).	No	Fully Implemented	The WUSD Safety Committee is comprised of site leads, maintenance lead, and unit representatives. The Committee meets throughout the year and reviews data re: safety, training, and purchasing of needed resources for school safety. As a		\$25,000.00	\$42,589.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				result, safety systems such as Catapult continues to be supported, fencing has been installed, gate access has been installed, etc... These efforts will continue to be a priority.			
1.9	Nutrition Access to healthy food and nutrition - General Fund support to the District Food Service program.	No	Fully Implemented	All students have access to healthy and nutritious food. Over the course of the last three years, WUSD has completed a revision and remodel of cafeteria service and facilities at Murdock Elementary and Willows High School.		\$150,000.00	\$0
1.10	Professional Development for Student Information System Provide training for staff (e.g. secretaries) to increase proficiency with instructional and support services practices and resources (e.g. Aeries).	No	Fully Implemented	Throughout the last three years, instructional and support staff have participated in ongoing PD to increase proficiency in practices and resources (such as AERIES SIS). This is an ongoing effort that includes attendance at annual AERIES conferences, which are held in the Fall and Spring.		\$15,000.00	\$2,689.00
1.11	Student Services Continue to employ Library Media Techs to support our teachers and students and provide resources to improve our library services (e.g purchase library books, resource materials, etc.).	Yes	Fully Implemented	WUSD has remained committed to employ site Library Media Techs to support teachers and students, as well as to provide additional resources for our libraries.		\$153,200.00	\$101,439.16

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.12	Sound Instructional Practices-Coaches Continue to support our coaches districtwide in helping teachers research and implement new ideas, provide resources, or co-teach lessons (e.g. materials, subs, etc).	Yes	Partially Implemented	Although WUSD has continued to maintain and support SIPs coaches at each site (i.e., materials, subs, etc...), the coaching program requires ongoing professional development. This will be needed as our coaching program continues to evolve. Opportunities are available for peer observation and lesson studies.		\$40,400.00	\$0
1.13	GCOE TREE Services Continue to support our teachers by providing services and resources from GCOE.	Yes	Fully Implemented	WUSD continues to receive collaborative support from GCOE Tree Services to support teachers through providing services and resources.		\$3,100.00	\$3,676.00
1.14	Professional Development Develop and implement a comprehensive teacher professional development program to support effective standards aligned instruction with a focus towards improving literacy across disciplines, strategies for the acceleration of learning, SEL strategies, and UDL and research-based best instructional practices for at-risk pupils and those with exceptional needs.	Yes	Fully Implemented	WUSD has implemented a comprehensive teacher PD program to support effective standards aligned instruction, with a focus on literacy, SEL strategies, and UDL and research-based instructional practices for at-risk and those with exceptional needs. Ongoing PD remains a priority in this effort.		\$75,000.00	\$6,163.93

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.15	Professional Development Develop and implement a comprehensive teacher professional development program to support effective ELD standards alignment and instructional practices, with a focus on improving academic literacy and effective language acquisition programs and strategies to support EL students in raising achievement levels, as indicated on the CAASPP ELA and math assessments.	Yes	Partially Implemented	While more work is needed, WUSD has implemented a comprehensive teacher PD program to support effective ELD standards alignment and instructional practices. From district PD Day time to sending teams to the CAFE conferences, WUSD remains committed to this priority, in support of our teaching staff and ELD program.		\$10,000.00	\$13,510.99
1.16	Student Services for Technical Skill/CTE Development Provide additional FTE to increase opportunities for engagement in Project Based Learning for technical skills and CTE development at WIS.	Yes	Not Implementing	Due to the shortage of qualified applicants, WUSD was unable to complete this action for the 2023/24 school year.		\$125,000.00	\$0

Goal 2

Goal Description

All students have access to grade level classes and high school students are enrolled in college or academic/CTE aligned course sequences. At risk students will be identified by certificated staff using various assessments to provide academic support at each site.

(Priority 4 - Pupil Achievement and Priority 8 - Other Pupil Outcomes).

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Priority 4: State Indicator/Academic Indicator/ ELA SBAC results.	WUSD is 30.98% met or exceeded the standards in ELA as indicated on the CAASPP database.	WUSD (grades 3-8) is 24.25% met or exceeded standards in ELA as indicated on the CAASPP database for 2020/21.	WUSD (grades 3-8) is 20.1% met or exceeded standards in ELA as indicated on the CAASPP database for 2021/22.	WUSD (grades 3-8) is 20.1% met or exceeded standards in ELA as indicated on the CAASPP database for 2022/23.	WUSD would like to be 40% or higher met or exceeded the standards in ELA as indicated on the 22-23 CAASPP database.
Priority 4: State Indicator/Academic Indicator/Mathematics SBAC results.	WUSD is 19.58% met or exceeded the standards in Math as indicated on the CAASPP database.	WUSD (grades 3-8) is 18.5% met or exceeded standards in Math as indicated on the CAASPP database for 2020/21.	WUSD (grades 3-8) is 16.5% met or exceeded standards in Math as indicated on the CAASPP database for 2021/22.	WUSD (grades 3-8) is 17.2% met or exceeded standards in Math as indicated on the CAASPP database for 2022/23.	WUSD would like to be 28% or higher met or exceeded the standards in Math as indicated on the 22-23 CAASPP database.
Priority 4: State Indicator/Academic Indicator/English Language Progress Indicator	WUSD ELs are at 49% making progress towards English language proficiency from the 2019 Dashboard.	Assessment results used to produce the Academic Indicator and the English Learner Progress Indicator (ELPI) were not available in 2020 due to the suspension of the: California Assessment of Student Performance and Progress (CAASPP) and English Language Proficiency Assessments of California (ELPAC). ELs earning: 1's = 19.4%, 2's = 38.8%, 3's = 32.1% and 4's = 9.7% on the 2020/21 Summative ELPAC.	WUSD ELs are at 51.9% making progress towards English language proficiency from the 2022 Dashboard. For the 2021/22 year Summative ELPAC, ELs earning: 1's = 15% 2's = 41.8% 3's = 30.2%, and 4's = 13% on the 2021/22 Summative ELPAC	WUSD ELs are at 47.5% making progress towards English language proficiency from the 2023 Dashboard. For the 2022/23 year Summative ELPAC, ELs earning: 1's = 17.28% 2's = 35.66% 3's = 34.93%, and 4's = 12.13% on the 2022/23 Summative ELPAC	WUSD would like our ELs at 60% making progress towards English language proficiency from the 2023 Dashboard.
Priority 4: State Indicator/Academic Indicator/Summative ELPAC proficiency rates	WUSD ELs taking the Summative ELPAC are 8.40% Proficient as indicated on the CAASPP/ELPAC database.	WUSD ELs taking the Summative ELPAC are 9.7% Proficient, as indicated on the CAASPP/ELPAC database for 2020/21.	WUSD ELs taking the Summative ELPAC are 13% Proficient, as indicated on the CAASPP/ELPAC database for 2021/22.	WUSD ELs taking the Summative ELPAC are 12.13% Proficient, as indicated on the CAASPP/ELPAC database for 2022/23	WUSD would like our ELs taking the Summative ELPAC to be 12% Proficient as indicated on the 22-23 CAASPP/ELPAC database.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Priority 4: State Indicator/Academic Indicator/Reclassification rates.	WUSD reclassification rate for ELs is 17.1% as indicated on 19-20 Dataquest-EL Annual RFEP Counts.	WUSD reclassification rate for ELs is 2.7% as indicated on 2020/21 Dataquest-EL Annual RFEP Counts.	WUSD reclassification rate for ELs is 17.0% as indicated on 2021/22 Dataquest-EL Annual RFEP Counts	WUSD reclassification rate for ELs is 17.1% as indicated on 2022/23 Dataquest-EL Annual RFEP Counts	WUSD would like our reclassification rate for ELs to be 20.1% or higher as indicated on the 2023 Dataquest-EL Annual RFEP Counts.
Priority 4: State Indicator/Academic Indicator/College and Career Indicator/AP pass rate	WUSD students passing with a 3, 4, or 5 overall on the Advanced Placement Test is 7% as indicated on the 2018-19 College Board Reports.	WUSD students passing with a 3, 4, or 5 overall on the Advanced Placement Test is 5.3%, as indicated on the 2020/21 College Board reports.	WUSD students passing with a 3, 4, or 5 overall on the Advanced Placement Test is 10.6%, as indicated on the 2021/22 College Board reports.	WUSD students passing with a 3, 4, or 5 overall on the Advanced Placement Test is 27.5%, as indicated on the 2022/23 College Board reports.	WUSD would like our students passing with a 3, 4, or 5 overall on the Advanced Placement Test to be 10% or more as indicated on the 2022-23 College Board Reports.
Priority 4: State Indicator/College and Career Indicator/EAP-11th grade SBAC results	WUSD 11th grade SBAC scores in ELA is 51.33% met or exceeded the standards and Math is 15.18% met or exceeded the standards as indicated in the 2018-2019 CAASPP test results.	WUSD 11th grade SBAC scores in ELA is 47.36% met or exceeded the standards and Math is 13.04% met or exceeded the standards, as indicated in the 2020/21 CAASPP test results.	WUSD 11th grade SBAC scores in ELA is 37.7%% met or exceeded the standards and Math is 20.1% met or exceeded the standards, as indicated in the 2021/22 CAASPP test results.	WUSD 11th grade SBAC scores in ELA is 41% met or exceeded the standards and Math is 21% met or exceeded the standards, as indicated in the 2022/23 CAASPP test results.	WUSD would like our 11th grade SBAC scores in ELA to be 54.33% or higher met or exceeded the standards and Math to be 18.18% or higher met or exceeded the standards as indicated in the 2022-2023 CAASPP test results.
Priority 4: State Indicator/Academic Indicator/College and Career Indicator/Career pathway completion	WUSD students who graduate completing a CTE pathway sequence is 66 students as indicated on the 19-20 Aeries Gradebook.	WUSD students who graduated completing a CTE pathway sequence is 61 students for 2020/21, as indicated in the CALPADS database (3.19).	WUSD students who graduated completing a CTE pathway sequence is 73 students for 2021/22, as indicated in the CALPADS database (3.19).	WUSD students who graduated completing a CTE pathway sequence is 77 students for 2022/23, as indicated in the CALPADS database (3.19).	WUSD would like the number of students who graduate completing a CTE pathway sequence to be 81 students or more as indicated on the 2023-2024 Aeries Gradebook.
Priority 4: State Indicator/Academic Indicator/College and Career Indicator/Dual Enrollment completion rate	Willows High School number of attendees in a junior college program is 8.5% (42 students) as indicated on the 2020-2021 class rosters.	Willows High School number of attendees in a junior college program is 23.7% (117 students), as indicated on the 2021/2022 class rosters.	Willows High School number of attendees in a junior college program is 43.8% (207 students), as indicated on the 2022/2023 class rosters.	Willows High School number of attendees in a junior college program is 48.7% (231 students), as indicated on the 2023/2024 class rosters.	Willows High School would like the number of attendees in a junior college program to be 57 students as indicated on the 2023-2024 class rosters.
Priority 4: State Indicator/Academic Indicator/College and Career Indicator/A-G course completion	WUSD students graduating with A-G requirements is 28% total, as indicated on 2018-2019 Dataquest.	Utilizing the four-year adjust grad cohort in Dataquest, WUSD students graduating with A-G requirements is 41.7% for 2021	Utilizing the four-year adjust grad cohort in Dataquest, WUSD students graduating with A-G requirements is 21.2% for 2022.	Utilizing the four-year adjust grad cohort in Dataquest, WUSD students graduating with A-G requirements is 25.6% for 2023.	WUSD would like to see students graduating with A-G requirements be 86% or higher, as indicated on the 2022-2023 Dataquest.
Priority 8: Local Indicator/Other student	WUSD is at a 98% participation rate in ELA	WUSD participation rate in ELA and Math testing is:	WUSD participation rate in ELA and Math testing is:	WUSD participation rate in ELA and Math testing is:	WUSD would like to maintain a 98% or better

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
outcomes (Local Assessments, Interims, Maps, etc.)	and Math testing as indicated in 2019 Dataquest's Participation rate.	94% in ELA and 92.8% Math, as indicated in Dataquest's Participation rate	95% in ELA and 96% Math, as indicated in Dataquest's Participation rate.	98% in ELA and 98% Math, as indicated in Dataquest's Participation rate.	participation rate in ELA and Math testing as indicated in 2023 Dataquest's Participation rate.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	ELD Students WUSD will utilize Rosetta Stone for the newcomers to enhance their English skills and provide supplemental materials for ELD teachers (e.g. Flocabulary, etc.)	Yes	Fully Implemented	Accounting for increased need and newcomers to our district, WUSD has added additional student portals to our Rosetta Stone account, providing supplemental support to our ELD program.		\$15,000.00	\$1,560.00
2.2	Strategic Support for At Risk Students - ELA and Math MES and WIS - Purchase FOCUS intervention curriculum in ELA and math.	Yes	Partially Implemented	WUSD intervention curriculum has shifted from the FOCUS program, to IMSE, Dibels, and other core and supplemental resources.		\$14,200.00	\$7,500.00
2.3	Training for all Test Site Administrators All testing site coordinators will be required to attend state trainings (ELPAC, CAASPP, CST, etc.) and purchase materials necessary to help them lead their staff.	Yes	Fully Implemented	A staple within WUSD, all identified test site coordinators (administrators) are required to attend training for all state testing. All materials necessary to help them lead their staff in through these assessments are identified and purchased.	Dates of Training: 2021/22 = Feb. 14, 2022 2022/23 = Feb. 6, 2023 2023/24 = Jan. 19, 2024	\$7,500.00	\$0
2.4	Strategic Support for At Risk Students - ELA and Math	Yes	Partially Implemented	WUSD has purchased identified supplemental		\$50,000.00	\$15,952.20

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Identify and purchase supplemental instructional materials to increase support for at-promise students, with emphasis on ELA and Math (Reflex Math, No Red Ink, Get More Math, etc).			materials (Reflex Math, No Red Ink, Get More Math, and Flocabulary) to support at-promise student, with an emphasis on ELA and Math. Through ongoing evaluation and the continuous improvement model, WUSD will continue to provide the support for additional and/or updating of resources.			
2.5	Strategic Support for At Risk Students - ELA and Math Murdock Elementary - Maintain staffing and class sizes at levels to ensure 1st best instruction.	Yes	Fully Implemented	WUSD has maintained a commitment to maintain class size levels at MES, to ensure first-best instruction.	Current staffing at MES yields an overall average class size of 22.63	\$2,403,445.00	\$1,324,334.68
2.6	Strategic Support for At Risk Students - ELA and Math Hire one math and two ELA intervention teachers at Murdock and hire one math and one ELA intervention teacher at WIS; as referenced in 2.16 and 2.17	Yes	Partially Implemented	WUSD has hired and maintained one math and two ELA intervention teachers at MES. However, largely due to the current shortage of qualified applicants, WIS currently does not have one math intervention teacher and one ELA intervention teacher.		\$150,000.00	\$176,191.78
2.7	Strategic Support for At Risk Students - ELA and Math Explore hiring resident substitutes for 2021-22 to ensure coverage of regular education classes and to allow for PD, collaboration and data analysis during the instructional day (under consideration). Costs to be	No	Fully Implemented	WUSD hired resident substitutes for the 2021/22 school year to ensure adequate coverage of regular ed classes. This action was discontinued for 2022/23 and 2023/24.			\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	determined if this action is implemented.						
2.8	Strategic Support for At Risk Students - ELA and Math Provide furniture and facilities space to support small group student interventions.	Yes	Planned	In the midst of a number of facility and program projects (ELOP, site modernizations, movement of 5th grade, etc.) WUSD continues to provide this allocation in preparation for the facility expansion and to address the requisite needs for the intervention programs.		\$150,000.00	\$2,035.00
2.9	Strategic Support for At Risk Students - ELA and Math WIS - Strategic and intensive ELA and math support (lab) classes.	Yes	Partially Implemented	Implementing ELA and Math intervention classes at WIS, for 2021/22, modifications to this action were required due to the inability to secure qualified staffing.		\$75,000.00	\$49,637.00
2.10	Strategic Support for At Risk Students - ELA and Math Provide Saturday School and Anytime School opportunities for credit / ADA recovery and intervention support at all schools	Yes	Partially Implemented	While credit recovery opportunities and IS have are available, efforts to provide ADA recovery options through Saturday School are inconsistent and continue to be developed.		\$20,000.00	\$181.38
2.11	Strategic Support for At Risk Students - ELA and Math WIS - Back to School math and ELA two week "Boot Camps" to provide support for below grade level students.	Yes	Partially Implemented	Implemented in 2022/23, this intervention effort has shifted to our ELOP program, which provides extended school opportunities for		\$15,000.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				academics and enrichment.			
2.12	Strategic Support for At Risk Students - ELA and Math Hire a District-wide Distance Learning / Long Term Independent Study Teacher to ensure instructional options for students need an alternative learning model. Additional staff may be hired based on program need.	No	Fully Implemented	Through the 2021/22 school year, WUSD employed two LTIS teachers to provide this instructional option. Despite a declining demand for LTIS, WUSD has continued to employ one teaching position for LTIS.	LTIS EOY enrollment: 2021/22 = 58 2022/23 = 21 2023/24 = 25 (currently)	\$95,000.00	\$37,373.12
2.13	Strategic Support for At Risk Students - ELA and Math Purchase Edgenuity (online learning platform) for credit recovery (WHS) and distance learning (District-wide) needs.	Yes	Fully Implemented	WUSD has purchased and implemented the Edgenuity (online learning platform), to support credit recovery (WHS) and LTIS services district-wide.		\$35,000.00	\$50,830.00
2.14	Strategic Support for At Risk Students - ELA and Math Purchase Read 180 and/or other supplemental program(s) to increase supports for students who are not reading at their grade level.	Yes	Partially Implemented	WUSD did not purchase Read 180 to support students who are not reading at grade-level; but has shifted this focus to the development and implementation of intervention services and/or other supplemental programs (i.e., Explore Learning, Flocabulary, Raz Plus, No Red Ink, IMSE, Dibels, etc)		\$100,000.00	\$13,350.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.15	Strategic Support for At Risk Students - ELA and Math Employ one teacher for a 2 week incoming Frosh Summer Boot Camp for ELA math support.	Yes	Planned	To this point, a Frosh Summer Boot Camp for ELA and Math support has not been developed or implemented. Recognizing the value in this effort, WUSD continues to investigate this opportunity.		\$15,000.00	\$0
2.16	Strategic Support for At Risk Students - ELA and Math Hire three (3) math intervention teachers (one per school site) to provide strategic and intensive support to students during the school day.	Yes	Partially Implemented	While currently completed at MES, efforts at WHS and WIS have been inconsistent due to significant challenges in hiring and retaining qualified candidates.		\$285,000.00	\$42,077.05
2.17	Strategic Support for At Risk Students - ELA and Math Hire an four (4) English intervention teachers to provide strategic and intensive support to students during the school day.	Yes	Partially Implemented	While currently completed at MES, efforts at WHS and WIS have been inconsistent due to significant challenges in hiring and retaining qualified candidates.		\$380,000.00	\$81,100.00
2.18	ELD Students Continue to provide materials and resources to increase successful outcomes for English Learner students	Yes	Partially Implemented	WUSD continues to provide increasing support for materials and resources to increase successful outcomes for our EL students. Consistent efforts are being made in updating our EL curriculum.		\$10,500.00	\$2,208.00
2.19	ELD Students	Yes	Fully Implemented	WUSD increased instructional aide staffing to provide additional		\$100,000.00	\$88,105.24

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Increase Instructional Aide staffing to provide greater support to ELD / bilingual programs.			support to the ELD programs, in 2021/22: MES = 3 EL aides WIS = 2 EL aids (1 additional) WHS = 2 EL aides (1 additional).			
2.20	Foster/Homeless Youth Services WUSD will monitor and provide necessary resources for our Foster/Homeless Youth. This may include supplies (e.g. backpacks) and transportation (e.g. bus tickets).	Yes	Fully Implemented	WUSD continues to monitor and provide necessary resources for our Foster/Homeless youth (i.e., school materials and supplies, transportation, personal care items, internet access, etc.).		\$20,000.00	\$0
2.21	Implement College and Career Readiness Curriculum Professional development for MES and WIS teachers regarding utilizing college and career readiness curriculum and resources for elementary and middle school students.	Yes	Fully Implemented	WUSD provides opportunities for ongoing PD in the College & Career Readiness Curriculum and overall program. This includes a two-year training of Hatching Results, as well as PD and resources involving My10Yea Plan and Get Focused.. Stay Focused.		\$15,000.00	\$3,705.58
2.22	Implement College and Career Readiness Curriculum Implement K-12 college and career readiness curriculum.	Yes	Partially Implemented	While the My 10 Year Plan and Get Focused, Stay Focused programs have been implemented, continued efforts to increase fidelity to the program are ongoing. Hatching Results training over the last two-years will support this effort.		\$30,000.00	\$27500.00
2.23	Implement College and Career Readiness Curriculum	Yes	Fully Implemented	WUSD provides ongoing opportunities for PD, to	Examples of 2023/24 PD to	\$10,000.00	\$7,500.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	College and career readiness professional development for district teachers and counselors and 2 college and career techs.			support teachers, counselors and career techs	Date: <ul style="list-style-type: none"> • CAS C conference • UC/C SU conference • Grow Ag Ed conference • CWF IA Conference • Gear Up Training • Precision "Ag" Day • AG Regional CAT A • Hatching Results trainings 		

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.24	Student Support Services Continue to employ paraprofessionals to work with our students in groups and individually.	Yes	Fully Implemented	WUSD has invested by not just maintaining, but increasing the number of paraprofessionals and hours of employment, to work with our students in groups and individually.		\$250,000.00	\$168,581.46
2.25	Testing Materials and Supplies Continue to purchase necessary equipment, materials, supplies to help with student achievement (e.g. headphones, snacks, etc.).	No	Fully Implemented	WUSD has implemented and continues to maintain resources to purchase necessary equipment, materials and supplies to support student achievement (i.e., headphones, snacks, student incentives, consumables, etc.) and including other consumable supplies and materials needed to support planning, preparing for, and student testing.		\$10,000.00	\$0
2.26	CTE Pathways WUSD will continue to investigate the possibility of adding additional CTE Pathways (e.g. courses) - implementation timeline and costs unknown at this time.	No	Partially Implemented	WUSD consistently investigates possibilities for additional CTE pathways, which has yielded the addition of performing arts (dance) and the construction trades.			\$109,220.15
2.27	Opportunity Program Continue to provide Opportunity Classrooms (e.g. Opportunity teacher/s/) and programs in our district and purchase materials and supplies to support the students.	No	Fully Implemented	WUSD continues to provide Opportunity Classrooms (staffing, materials, and supplies) at both WIS and MES.		\$240,000.00	\$112,183.54

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.28	Support for After-School Program Continue to support our after-school programs SPARK/ASAP by providing professional development to staff, purchasing materials and supplies, engaging families and community, providing resources to bridge student needs from the instructional day to the after school programs, etc.	No	Fully Implemented	WUSD continues to support the SPARK/ASAP after-school programs with PD opportunities, materials, and supplies; to engage families and community, while providing resources to support our students beyond the instructional day.		\$190,000.00	\$115,363.89
2.29	Student Support Services Increase all paraprofessionals from 193 to 195 days to support preparation and professional development, with an increase in the numbers of instructional aides for grades TK-3 (from 3 at 3.9 hours per day, to 10 at 6 hours per day).	Yes	Fully Implemented	Paraprofessionals have been increased from 193-195 days to support preparation and professional development. In addition, WUSD has increased the number of instructional aides for grades TK-3, to 10 at 6 hours per day.		\$178,000.00	\$75,000.00
2.30	Support for After-School Program Increase accessibility to extended day programs for students in TK-6; providing expanded high quality programs that include a safe and supportive environment, active and engaging learning, skill building, youth voice and leadership, healthy choices, and access and equity.	Yes	Fully Implemented	As of 2022/23, WUSD removed the cap for students participating in our SPARK/ASAP program. Anyone who requests to enroll in the program are allowed.	Number of students in SPARK or ASAP Program: <ul style="list-style-type: none"> • SPARK (MES) = 150 • ASAP (WIS) = 23 	\$75,000.00	\$85,323.58

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.31	Support of Technology Access Increased technology access through device and infrastructure updates, to improve services and access with 1-1 deployments.	Yes	Fully Implemented	WUSD has increase access through device (i.e., standardized rotation schedule) and infrastructure updates (i.e., revamped tech services,), to improve services and access with 1-1 deployments.	Number of student devices rotated/updated for 2023/24: <ul style="list-style-type: none"> • 425 student devices Examples of Infrastructure Updates/Upgrades: <ul style="list-style-type: none"> • replacement of switches • transition to SUHSD services • updated of data drops for connectivity to Cat3 	\$435,000.00	\$406,290.67
2.32	Strategic Support for At Risk Students - ELA and Math Provide ongoing instructional aide support for ELA and mathematics interventions at MES, WIS, and WHS.	Yes	Partially Implemented	WUSD has maintained instructional aide support for ELA and Math for MES, but have struggled with the consistent sustainment of		\$204,750.00	\$121,694.48

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				intervention programs at WIS and WHS, largely due to the lack of qualified certificated staff.			
2.33	Strategic Support for At Risk Students - ELA and Math Provide ongoing instructional support through Guided Study for Tier II intervention at WIS.	Yes	Fully Implemented	WUSD has maintained ongoing instructional support through the Guided Study Tier II intervention at WIS.		\$67,700.00	\$5,060.71
2.34	Strategic Support for At Risk Students - ELA and Math Identify, purchase, and implement instructional and assessment materials and resources for Tier I and II intervention services.	Yes	Partially Implemented	WUSD has identified, purchased and implemented instructional and assessment materials and resources for ELA at MES. Implementation of a formalized intervention program continues to develop at WIS and WHS.		\$15,000.00	\$31,029.85
2.35	Strategic Support for Improved Student Literacy Provide site allocations to increase access to resources and materials to support district-wide literacy initiative and improve instructional outcomes.	Yes	Fully Implemented	WUSD has increased site allocations to bolster student access to resources and materials in support of the district-wide literacy initiative.		\$85,000.00	\$29,123.01
2.36	ELD Students Identify, purchase, and implement curriculum and supplemental materials to improve strategies and outcomes for English Language Learners.	Yes	Partially Implemented	Additional supplemental programs and materials have been acquired (i.e., Rosetta Stone licenses, TPT resources, etc.) to improve strategies and outcome for EL students.		\$25,000.00	\$2,207.84

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				Continued focus on core and supplemental curricular resources are ongoing.			

Goal 3

Goal Description

The schools and district will develop and maintain a systematic method for partnering with students, parents, county resources and community members to improve student engagement. Priority 3 - Parental Involvement, Priority 5 - Pupil Engagement and Priority 6 - School Climate.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Priority 3: Local Indicator/Parent Involvement/Local Evaluation Tool	WUSD is at a 4- Full Implementation in Parent and Family Engagement as indicated on the 20-21 Dashboard Local Indicator.	WUSD is a 4-Full Implementation in Parent and Family Engagement, as indicated on the 2021/22 LPI Survey Tool.	WUSD is a 4-Full Implementation in Parent and Family Engagement, as indicated on the 2022/23 LPI Survey Tool.	WUSD is a 4-Full Implementation in Parent and Family Engagement, as indicated on the 2022/23 LPI Survey Tool.	WUSD would like to be at a 5- Full Implementation and Sustainability in Parent and Family Engagement as indicated on the 22-23 Dashboard Local Indicator.
Priority 3: Local Indicator/Parent Involvement/Local Evaluation Tool	WUSD did not provide any Parent Education Nights for unduplicated pupils in the 20-21 school year.	WUSD provided Parent Education Nights that included PIQUE at WHS, two FAFSA support events and three LCAP advisories, and three Parent Academies in the 2021/22 school year.	WUSD provided Parent Education Nights that included four FAFSA support nights, one senior parent night, one 8th grade parent night, four LCAP advisories, and ten Parent Academies in the 2022/23 school year.	WUSD provides Parent Education Nights that includes FAFSA support nights, senior parent night, 8th grade parent night, UC/CSU application workshops, LCAP advisories, Parent Academies, in the 2023/24 school year.	WUSD would like to provide at least two or more Parent Education Nights for unduplicated pupils in the 23-24 school year.
Priority 5: Local Indicator/SWD Graduation Rate	WUSD graduation rate for individuals with exceptional needs are above 85.7% as indicated on the 20-21 Special Education Plan.	WUSD graduation rate for individuals with exceptional needs are above 85.7%, as indicated on the 2020/21 Special Education Plan.	WUSD graduation rate for individuals with exceptional needs are above 83.3%, as indicated on the 2021/22 Special Education Plan.	WUSD graduation rate for individuals with exceptional needs are above 70%, as indicated on the 2022/23 CA School Dashboard. *Rate was not available on the 2022/23 Special Education Plan.	WUSD would like to see the graduation rate for individuals with exceptional needs be maintained at the 85.7% or better as indicated on the 22-23 Special Education Plan.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Priority 5: State Indicator/Student Engagement/Chronic absenteeism rate	WUSD Chronic Absenteeism rate is 12.8% as indicated on the 18-19 Dashboard.	WUSD chronic absenteeism rate is list in Dataquest as 31.5% for 2020/21.	WUSD chronic absenteeism rate is list in Dataquest as 32.1% for 2021/22.	WUSD chronic absenteeism rate is listed in Dataquest as 24.9% for 2022/23.	WUSD would like the Chronic Absenteeism rate to be 9% or lower as indicated on the 22-23 Dashboard.
Priority 5: State Indicator/Student Engagement/High School Graduation Rate Indicator	WUSD graduation rate is 87.7% as indicated on the 18-19 Dashboard.	WUSD graduation rates is 88.3% as indicated on the 2020/21 Dashboard.	WUSD graduation rates is 90.7% as indicated on the 2021/22 Dashboard.	WUSD graduation rates is 92.2% as indicated on the 2022/23 Dashboard.	WUSD would like the graduation rate to be 90.7% or higher as indicated on the 22-23 Dashboard.
Priority 5: Local Indicator/Middle school dropout rate	WUSD is 0% dropout rate at the middle school as indicated on the 2019-2020 CALPADS reports.	WUSD has a 0% dropout rate at the middle school, as indicated in the 2020/21 CALPADS reports.	WUSD has a 0% dropout rate at the middle school, as indicated in the 2021/22 CALPADS reports.	WUSD has a 0% dropout rate at the middle school, as indicated in the 2022/23 CALPADS reports.	WUSD would like to maintain a 0% dropout rate at the middle school as indicated on the 2022-2023 CALPADS reports.
Priority 5: Local Indicator/High school dropout rate	WUSD had 6.5% (8 students) dropout at the high schools as indicated on the 19-20 CALPADS report 1.12.	WUSD had 3.5% (4 students) dropout at the high schools, as indicated on the 2020/21 CALPADS report (1.12).	WUSD had 3.8% (4 students) dropout at the high schools, as indicated on the 2021/22 CALPADS report (1.12).	WUSD had 2.8% (4 students) dropout at the high schools, as indicated on the 2022/23 CALPADS report (1.12).	WUSD would like to have no students dropout at the high schools as indicated on the 22-23 CALPADS report 1.12.
Priority 6: State Indicator/Student Suspension Indicator	WUSD suspension rate for how many students suspended at least once is 5.5% as indicated on the 18-19 Dashboard.	WUSD suspension rate for how many students were suspended at least once, is 2.4% for 2020/21, as indicated on the Dashboard.	WUSD suspension rate for how many students were suspended at least once, is 4.8% for 2021/22, as indicated on the Dashboard.	WUSD suspension rate for how many students were suspended at least once, is 4.4% for 2022/23, as indicated on the Dashboard.	WUSD would like the suspension rate to be 2% suspended at least once as indicated on the 22-23 Dashboard.
Priority 6: Local Indicator/Local tool for school climate	WUSD students perceive school to be safe are as followed from the 19-20 CA Healthy Kids Survey: 7th grade (53%), 9th grade (60%), 11th grade (48%), and WCHS (62%).	WUSD students perceive school to be safe are as followed from the 19-20 CA Healthy Kids Survey: 7th grade (53%), 9th grade (60%), 11th grade (48%), and WCHS (62%).	WUSD students perceive school to be safe are as followed from the 21-22 CA Healthy Kids Survey: 7th grade (65%), 9th grade (45%), 11th grade (48%), and WCHS (63%).	WUSD students perceive school to be safe are as followed from the 21-22 CA Healthy Kids Survey: 7th grade (65%), 9th grade (45%), 11th grade (48%), and WCHS (63%). *Awaiting 23/24 results of CHKS this Spring.	WUSD would like the students to perceive school to be safe in the following 23-24 CA Healthy Kids Survey: 7th grade (56%), 9th grade (63%), 11th grade (51%), and WCHS (65%).
Priority 6: Local Indicator/Expulsion rate	WUSD expulsion rate is 0% as indicated on the 19-20 Dataquest Expulsion Rate Report.	WUSD expulsion rate is 0%, as indicated on the 2020/21 Dataquest Expulsion Rate Report.	WUSD expulsion rate is 0.07%, as indicated on the 2021/22 Dataquest Expulsion Rate Report.	WUSD expulsion rate is 0.20%, as indicated on the 2022/23 Dataquest Expulsion Rate Report.	WUSD would like to maintain the 0% expulsion rate as indicated on the 22-23 Dataquest Expulsion Rate Report.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Priority 5: State Indicator/Student Engagement/Chronic absenteeism rates	WUSD average attendance rate is 85% as indicated on Aeries--Daily Apportionment by Month Report.	WUSD average attendance rate is 84.5%, as indicated on AERIES-Daily Apportionment by Month Report.	WUSD average attendance rate is 89.7%, as indicated on AERIES-Daily Apportionment by Month Report.	WUSD average attendance rate is 93.7%, as indicated on AERIES-Daily Apportionment by Month Report, for the current month (January, 2024).	WUSD would like our average attendance rate to be 92% or better as indicated on the 23-24 Aeries--Daily Apportionment by Month Report.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	Personalized Graduation Plans for Grades 7-12 Provide professional development for district counselors to guide students in development and implementation of personalized graduation plans.	Yes	Partially Implemented	With our ongoing Hatching Results training with our counseling program, all 9-12 students have developed a four-year academic plan. At WIS, these same efforts are underway for our grades 7-8.		\$5,000.00	\$0
3.2	Pathways to Viable Careers Hire two (2) part time classified Career Technicians to promote and track CTE pathway completion (all sites).	No	Partially Implemented	WUSD has currently employed 1 Career Technician at WHS, for six hours at WHS, while also serving WCHS and WIS. Due to ongoing challenges in securing qualified applicants for this position, WUSD continues to develop plans for expanding this program.		\$75,000.00	\$17,664.36
3.3	Personalized Graduation Plans for Grades 7-12 Purchase 9th grade "Get Focused...Stay Focused" curriculum and implement ongoing units of study in grades 10-12.	No	Partially Implemented	WUSD has purchased and annually updates "Get Focused...Stay Focused" materials for the 9th grade. We continue to investigate possible options to		\$10,000.00	\$3,700.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				expand this program further.			
3.4	Community Outreach Implement a Director of Student, Family & Community Engagement position to provide attendance oversight & outreach, coordination of truancy mitigation, and to expand efforts to ensure engagement in our school community. Provide materials and resources for these activities.	Yes	Fully Implemented	Having hired a Director of Student, Family & Community Engagement in 2021//22, the responsibilities of this position was changed to the purview of the Director of Instructional Services and Director of Student Attendance.		\$190,000.00	\$109,442.26
3.5	Community Outreach Employ two (2) classified Bilingual Community Liaisons to help improve outreach and engagement with our school community.	Yes	Fully Implemented	WUSD continues to employ two classified Bilingual Community Liaisons to support and improve outreach and engagement with our school community.		\$170,000.00	\$87,178.09
3.6	Community Outreach WUSD will continue to communicate with parents using a variety of media sources (e.g. Blackboard, letters, etc.).	No	Fully Implemented	WUSD continues to utilize a variety of media sources to communicate with our educational partners (i.e., Parent Square, AERIES, etc) and remains committed to work on improvement in this effort.		\$15,000.00	\$1,357.88
3.7	Community Outreach WUSD will provide Parent Education Nights with an emphasis for our subgroups (CTE Pathways, Information Nights for undocumented subgroups, etc.).	Yes	Fully Implemented	WUSD continues to provide Parent Education Nights, providing relevant and engaging events that support our educational partners in their concerns and needs.		\$45,000.00	\$1,221.81

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.8	Environmental Camp Murdock Elementary School will offer an opportunity for 5th graders to attend Shady Creek Environmental Camp.	Yes	Fully Implemented	WUSD continues to provide support and resources for the Shady Creek Environmental Camp (MES 5th graders).		\$13,000.00	\$26,469.85
3.9	River Jim Willows Intermediate School will offer an opportunity for all 6th graders to go on a River Jim field trip.	Yes	Fully Implemented	WUSD continues to provide support for the River Jim field trip for all 6th grade students.		\$5,000.00	\$0
3.10	Attendance WUSD will develop and implement Positive Attendance Programs to encourage student engagement in the school community.	Yes	Partially Implemented	While WUSD has allocated resources to developing and implementing a Positive Attendance Program to further engage students (i.e., school climate events, student attendance rewards, etc.), continued fidelity to this effort is required.		\$5,000.00	\$0
3.11	Social and Emotional Learning WUSD will provide academics, behavioral, and social-emotional learning programs.	Yes	Partially Implemented	Buoyed by MTSS training throughout the district, WUSD has had several NorCal ELC teams investigate various SEL programs. With MTSS/MDSS mapping, WUSD has grown in Tier I and II strategies. Additional efforts, to identify and implement		\$35,000.00	\$12,102.16

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				SEL practices continues to be a need.			
3.12	Student Services Continued to employ counselors to support all our students socially, emotionally, and academically.	No	Fully Implemented	WUSD has continued to be committed to the development of an ASCA model counseling program. Supported by an extensive two-year training with Hatching Results, WUSD has not only maintained our counselors, but improved in our professional practices.		\$475,000.00	\$199,231.33
3.13	Health Aide Services Continue to employ a nurse districtwide and additional health aide(s) as needed. Continue to provide supplies and materials needed to support student health services.	No	Fully Implemented	WUSD continues to employ a districtwide nurse and additional health aides. All needed supplies and materials to support student health services have been secured		\$275,000.00	\$115,205.17
3.14	Student Support Services Provide positive alternatives to school suspension/discipline.	Yes	Partially Implemented	WUSD continues to implement a PBIS model with ongoing PD opportunities available. This requires a continuing effort to improve school culture and student attendance and achievement.	Suspension rate has declined from the 2018/19 rate of 5.5% to the 2022/23 rate of 4.4%.	\$5,000.00	\$5,661.49
3.15	Outdoor Education, Science, Nutrition WUSD will continue to support the Murdock Elementary School Garden by providing an allocation for materials and supplies.	Yes	Fully Implemented	WUSD continues to provide support for the MES school garden with an allocation for materials and supplies.		\$1,000.00	\$466.71

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.16	Student Support Services Maintain Behavioral Intervention Aide at MES, to support SEL, counseling and PBIS services to “at-promise” students.	Yes	Fully Implemented	WUSD continues to maintain the Behavioral Intervention aide at MES, to support SEL, counseling, and PBIS services to at-promise students.		\$32,000.00	\$15,554.09
3.17	Student Support Services Funding of one paraprofessional for the WCHS program to support at-risk student attendance and academic success.	Yes	Fully Implemented	WUSD continues to fund one paraprofessional for the WCHS program, to provide support for at-risk student engagement, attendance, and academic success.		\$32,000.00	\$15,281.07
3.18	Student Support Services Provide ongoing transportation services to students at Cedar Hills to support improved attendance and academic achievement.	Yes	Fully Implemented	WUSD continues to provide daily transportation services to students at Cedar Hills, to support student engagement, attendance, and academic achievement.		\$37,000.00	\$15,606.03
3.19	Student Support Services and Enrichment Provide ongoing music and enrichment instruction at Murdock Elementary.	Yes	Fully Implemented	WUSD continues to provide support for ongoing music and enrichment instruction at MES.		\$135,420.00	\$63,632.64
3.20	Student Support Services and Enrichment	Yes	Partially Implemented	Beginning in 2022/23, WUSD continues to provide an ongoing		\$200,000.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Provide ongoing allocation for routine replacement of passenger vans to increase and improve the scope, safety, and services of district transportation for extra and co-curricular activities.			allocation for the routine replacement of passenger vans to increase and improve the scope, safety, and services of district transportation for extra and co-curricular activities.			
3.21	Student Support Services and Community Outreach Implement and maintain a part-time Director of Student Attendance position to provide attendance oversight, outreach, and facilitation of truancy mitigation.	Yes	Fully Implemented	In 2022/23, WUSD implemented and has maintained a part-time Director of Student Attendance position to provide attendance and oversight outreach, as well as for the facilitation of truancy mitigation.	In the first year of implementation of the Director of Student Attendance position, district Chronic Truancy rates declined 7.2%, to 24.9% in 2022/23.	\$20,000.00	\$23,240.37
3.22	Student Support Services and Community Outreach Implement and maintain a Director of Instructional Services position to coordinate independent study, academic strategies, parent engagement, and efforts to ensure the engagement of our school community partnerships.	Yes	Fully Implemented	WUSD has implemented and maintained the Director of Instructional Services position (since 2022/23) to coordinate independent study, academic strategies, parent engagement, and other efforts (i.e., CCSPP) to ensure engagement of our school community partnership.		\$145,000.00	\$86,201.89
3.23	Community Outreach Provide technology resources and materials for engagement and outreach activities to support student, parent, and community engagement.	Yes	Fully Implemented	In an ongoing effort to support the engagement of educational partners, WUSD continues to provide resources and materials for engagement and		\$25,000.00	\$1,500.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				outreach activities (i.e., multi-cultural celebration, Health Walk, movie nights, etc.) to support student, parent, and community engagement.			

Goal 4

Goal Description

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures

Goal 5

Goal Description

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures